

RELATIONS BETWEEN SCHOOL PERSONNEL AND THE PUBLIC

Participation in Community Life

There should be a high degree of integration of school and community activities; hence, the administrative staff and the principals, as educational leaders, should be an active and leading member of the school community. Through dynamic leadership, many avenues may be opened for building community support.

The school and community shall not be considered separate and apart, but as working as a unified whole in the educational process. The community shall be well informed on the total activities of the school and vice versa.

Duties and Rights of Employees

Every school employee shall have the privilege and is strongly urged to accept the responsibility of taking an active part in community life. Each employee shall engage in those activities in which he/she has a natural desire and inclination to become a part thereof.

Although the Board of Trustees has no desire to dictate what kinds of personal activities its employees engage in, strict adherence to all the provision of the Education Code pertaining to membership in the Communist Party, immoral and illegal activities shall be mandatory. (EC 44009, 44010, 7000-7007)

Each certificated employee shall recognize Calif. Adm. Code, Title 5, Section 5482, as stated in Principle II of the Code of Ethics for California Teachers, that his/her own conduct will be regarded as a sample of the quality of the professions. Conduct unbecoming to a teacher becomes a professional concern.

As noted in Board Policy 4321, each school employee is first a citizen of the United States and second, a school employee. Therefore, he/she is entitled to enter into political activity provided this is done on his/her own time and that no political pressure is placed upon pupils or their parents.

Legal Reference: EC 44009, 44010, 7000-7007

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BOARD OF TRUSTEES

PLEASANTON UNIFIED SCHOOL DISTRICT

PLEASANTON, CALIFORNIA